



Turgut Turunç has been involved in teaching English and teacher training for more than 25 years. He is currently affiliated with Oxford University Press – Turkey, where he works as a teacher trainer and an educational consultant dealing with higher education institutions.

After his graduation from Foreign Languages Academy of Gazi University Education Faculty, he completed his BA in teaching English as a foreign language at Anadolu University. He obtained his MSc degree in TEFL at Aston University, Birmingham, U.K.

While he worked as an English teacher and as head of English departments at different public schools in Turkey, he ran a great number of teacher training seminars and workshops for EFL teachers around the country, organized by the In-Service Teacher Training Department of Turkish Ministry of National Education (MoNE).

He worked as an educational consultant for Oxford University Press – Turkey for five years visiting schools, organizing and running teacher training workshops.

Having retired from the MoNE after another five-year experience as an EFL teacher and a teacher trainer; he functioned as the director of education and a teacher trainer responsible:

- first for curriculum implementations at Selim Pars Koleji
- then for foreign language studies at Bahçeşehir - Uğur Educational Institutions, which include a chain of more than fifty K-12 schools located in different cities of Turkey.

He did have the opportunity to observe K-12 teachers in their teaching setting to give constructive feedback during when he was involved in professional development.

At the MA Programme in TEFL at Bahçeşehir University - Istanbul, Turkey, he taught courses titled:

- Approaches & Methods in ELT,
- TEFL Theory into Practice,
- Course & Materials Design,
- Language Testing,
- and ICT in ELT.

Before he joined the Oxford family for the second time, he held the position as a teacher trainer for Bahçeşehir University English Preparatory Program, where he contributed teacher training seminars and workshops. He was also involved in observing the instructors in their actual teaching setting giving them constructive feedback aligned with his responsibilities in the professional development unit (PDU) within a developmental teacher observation program (DOP).

His research interests include teaching methodology, professional development, curriculum & materials development and ICT in ELT.